

**AMERICAN ACADEMY OF HEALTH BEHAVIOR
16th ANNUAL CONFERENCE: February 21-24, 2016**

Using the Past to Propel the Future

Continuing Education Evaluation Form - NCHES Provider Number: 101855 Program #: 25137

Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours:** 3

Session Date/Name: *Sunday, February 21, 2016 12:30 – 3:30 pm - Optional Professional Development Workshop*

Optional Workshop SESSION TITLE: "Mindfulness Based Stress Reduction – An experiential workshop that combines participant mindfulness -based practices with didactic learning about the application of Mindfulness Based programs for behavior change interventions"

Speakers: Dr. Diane J. Abatemarco and Meghan Gannon, MSPH, Nemours Children's Health System

Please rate how well were the learning objectives were met. *(Please evaluate each objective in the scale below.)*

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Experience, learn, and use mindfulness practices to decrease stress levels.

5 4 3 2 1

2. Learn to articulate and understand the constructs of mindfulness and the usefulness for improving specific behaviors (e.g. attachment, bonding, and parenting style) with different population groups. We will include a discussion of assessment instruments that measure change as a result of mindfulness practices.

5 4 3 2 1

3. Understand and demonstrate how mindfulness can support a trauma informed environment and practices to enhance behavior change.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Dr. Diane J. Abatemarco							
Meghan Gannon, MSPH							

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours: 1 hr**

Session Date/Name: *Sunday, February 21, 2016 4:30 pm – 5:30 pm*

TITLE: "2016 AAHB Research Laureate Presentation"

Speaker: Marcia G. Ory, Ph.D., M.P.H., Department of Health Promotion and Community Health Sciences, School of Public Health (SPH) at The Texas A&M Health Science Center

- Please rate how well were the learning objectives were met.** *(Please evaluate each objective in the scale below.)*
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to understand how policy, environmental, and evidence-based programs have been translated to clinical, community or workplace settings.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Marcia G. Ory, Ph.D., M.P.H							

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours:** .5 hrs

Session 1 Date/Name: *Monday, March 16, 2015 8:45 – 9:15 am*

Session Moderator: Elbert Glover, PhD, FAAHB

TITLE: "Using mobile technology for community-based physical activity research and engagement"

Speaker: Jay E. Maddock, PhD, FAAHB

Dean, School of Public Health, Professor, Department of Environmental and Occupational Health - Texas A&M University

Please rate how well were the learning objectives were met. *(Please evaluate each objective in the scale below.)*

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Define three upcoming trends that will affect health behavior research.

5 4 3 2 1

2. Summarize past successes in health behavior research.

5 4 3 2 1

3. Generate new ideas for research based on current trends

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

• **Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Jay E. Maddock, PhD							

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____

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Session 2 *Session Moderator: Nedra Kline Weinreich, President and Founder of Weinreich Communications*

Date/Name: Monday, February 22, 2016 9:15 – 9:45

TITLE: "Team Science: Strategies for Success"

Keynote Speaker: Kara L. Hall, Ph.D. - National Cancer Institute - Behavioral Research Program

- **Please rate how well were the learning objectives were met.** *(Please evaluate each objective in the scale below.)*
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Understand key challenges and strategies for conducting and supporting transdisciplinary team-based research.

5 4 3 2 1

2. Identify key team processes across the phases of transdisciplinary research.

5 4 3 2 1

3. Find key resources for enhancing team science.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- **Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Kara L. Hall, Ph.D							

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours:** .5 hrs

Session Date/Name: *Monday February 22, 2016* *9:45 – 10:15 am*

Session TITLE: "The Future of Youth Physical Activity Research: Tea Leaves and Crystal Balls"

Speaker James F. Sallis, PhD - Chief, Division of Behavioral Medicine. University of California, San Diego

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)**
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Identify three critical gaps in youth physical activity research.
5 4 3 2 1
- Describe three likely new research directions for youth physical activity research..
5 4 3 2 1
- Explain the relevance of epigenetics for youth physical activity research.
5 4 3 2 1

Please circle the degree to which the session met your learning needs.

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- Please rate the speaker on each category on the table below.**
5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
James F. Sallis, PhD							

Please rate the overall quality of this session on the scale below.

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours: .5 hrs**

Session Date/Name: *Monday February 22, 2016* *10:30 – 11:00 am*

Session TITLE: A Test of the Anger Activism Model: truth® Campaign Advertising-Induced Anger, Self-Efficacy.

Speaker : Vinu Ilakkuvan, Ph.D. - Truth Initiative - George Washington University's Milken Institute School of Public Health

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)**
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to describe the Anger Activism Model and the potential role of anger and activism in receptivity and response to health messaging..

5 4 3 2 1

2. Participants will be able to assess the degree to which this test of the Anger Activism Model using data from the truth® youth anti-smoking campaign does or does not support different aspects of the model.

6 4 3 2 1

3. Participants will reflect on the role of a wider range of emotions in eliciting the desired cognitive, emotional, and behavioral responses to health messages.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

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- Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Vinu Ilakkuvan, Ph.D.							

Please rate the overall quality of this session on the scale below.

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours:** .5 hrs

Session Date/Name: *Monday February 22, 2016* *11:00 – 11:30 am*

Session TITLE: **Sexual violence among college students: Advancing knowledge through longitudinal designs**

Speaker : Martie Thompson, PhD - Clemson University

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)**
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. To understand that sexual violence is a significant health behavior problem among college students.

5 4 3 2 1

2. To learn how longitudinal designs and methodology can be applied to this problem to enhance our ability to design preventive interventions that can target risk factors that are both malleable and related to sexual violence likelihood.

7 4 3 2 1

3. To learn how sexual violence perpetration and its risk factors change during college and how certain time-varying risk factors differentiate men who follow various sexual aggression trajectories.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Martie Thompson, PhD							

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours: 1 hr.**

Date/Name: *Monday, February 22, 2016*

11:30 – 12:30

Session TITLE: Panel Discussion

Moderator: Elbert Glover, Ph.D.

Speakers : Jay Maddock, Ph.D., Kara Hall, Ph.D., James Sallis, Ph.D., Vinu Ilakkuvan, Ph.D., Martie Thompson, Ph.D.

- Please rate how well were the learning objectives were met.** *(Please evaluate each objective in the scale below.)*

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1.	Discuss the implications related to speaker presentations.	5	4	3	2	1
2.	Explore important questions yet to be answered regarding the presentations and research presented.	5	4	3	2	1
3.	Provide information and new facts related to topics and research presented.	5	4	3	2	1

Please circle the degree to which the session met your learning needs.

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- Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speakers	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Jay Maddock, PhD							
Kara Hall, PhD							
James Sallis, PhD							
Vinu Ilakkuvan, Ph.D.							
Martie Thompson, Ph.D.							

Please rate the overall quality of this session on the scale below.

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours: 1.5 hrs**

Session Date/Name: *Monday, February 22, 2016*

12:45 -2:15 pm

Session: Optional Professional Development and Mentoring

TITLE: "Strategies and Tips for Writing Manuscripts and Publishing in Peer-Reviewed Scholarly Journals"

Speakers: Matthew Lee Smith, PhD, MPH, CHES, FAAHB
University of Georgia College of Public Health

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)**
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Identify ways to engage the appropriate audience for the 'research story' told by the proposed manuscript.
5 4 3 2 1
- Describe the process of identifying, inviting, and managing members of a writing team.
5 4 3 2 1
- Identify criteria for selecting journals in which to publish.
5 4 3 2 1
- Identify strategies to increase writing productivity and timeliness.
5 4 3 2 1
- Describe the manuscript submission process and recommended interactions with the Editorial Office.
5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowl edge of subject matter	Organization /clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio- visual aids	Handouts
Matthew Lee Smith, PhD							

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours: 1.75 hr.**

Date/Name: *Monday, February 22, 2016*

3:00 – 4:45 pm

Session TITLE: "Using the Past to Propel the Future: Perspectives from Past AAHB Presidents"

Moderators: Jeff Hallam, Ph.D.(AAHB President) and Jay Maddock, Ph.D. (AAHB President Elect)

Speakers : Randy Black, Ph.D., Elbert Glover, Ph.D., David Seal, Ph.D., Steve Sussman, Ph.D., Dennis Thombs, Ph.D.

- Please rate how well were the learning objectives were met.** *(Please evaluate each objective in the scale below.)*

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- | | | | | | | |
|----|---|---|---|---|---|---|
| 1. | Discuss past trends in health behavior research. | 5 | 4 | 3 | 2 | 1 |
| 2. | Identify key moments or events in the Academy's history that shaped health behavior research. | 5 | 4 | 3 | 2 | 1 |
| 3. | Formulate ideas for future health behavior research. | 5 | 4 | 3 | 2 | 1 |

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speakers	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Randy Black, PhD							
Elbert Glover, PhD							
Scott Olds, Ph.D.							
David Seal, Ph.D.							
Steve Sussman, PhD							
Dennis Thombs, Ph.D.							
Mohammad Torabi, Ph.D.							

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours:** .5 hrs.

Session Moderator: Dennis Thombs, Ph.D., University of North Texas

Date/Name: *Tuesday, February 23, 2016* *8:45 – 9:15 am*

TITLE: "Communication with communities about response to and resilience for collective risks and disasters"

Speaker: Deborah C. Glik, ScD - UCLA Fielding School of Public Health

Please rate how well were the learning objectives were met. *(Please evaluate each objective in the scale below.)*

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. To understand basic principles and practices of risk communication for disasters.
5 4 3 2 1
2. To learn about current trends in the use of media and new technologies for disaster risk communication.
5 4 3 2 1
3. To explore efforts to increase community readiness and resilience: the role of communication.
5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

• **Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Deborah C. Glik, ScD							

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours:** .5 hrs

Session Date/Name: *Tuesday, February 23, 2016* *9:15 – 9:45 am*

Session TITLE: Developing multinational collaborations to promote sustainable health: Lessons Learned from Research, Policy and Practice

Speaker: Rebecca E. Lee, PhD - Arizona State University

- Please rate how well were the learning objectives were met.** *(Please evaluate each objective in the scale below.)*
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Understand the importance of developing a conceptual and/or theoretical framework to guide collaboration.

5 4 3 2 1

2. Apply principles of persuasion to enhance collaboration development.

5 4 3 2 1

3. Identify measurable policy, research and practice outcomes that benefit collaborators from all sides.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Rebecca E. Lee, PhD							

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours:** .5 hrs

Session Date/Name: *Tuesday, February 23, 2016* *9:45 – 10:15 am*

Session TITLE: Developing Innovations in Health Behavior through an Interactive Systems Framework

Speaker: Whitney Garney, PhD - Texas A & M Health Science Center

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)**
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Introduce attendees to the Interactive Systems Framework (ISF) and explain how ISF can be applied to health behavior programs as a way to create innovations for preventing and reducing poor health.

5 4 3 2 1

2. Provide an example of the ISF through the Innovative Teen Pregnancy Prevention Project to illustrate how the ISF can support the development of new interventions to address disparities.

5 4 3 2 1

3. Discuss innovative approaches to teen pregnancy prevention, including the potential for such approaches to reduce existing teen pregnancy disparities that affect certain high-risk and vulnerable populations.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

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- Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Whitney Garney, PhD							

Please rate the overall quality of this session on the scale below.

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Session Date/Name: *Tuesday, February 23, 2016* *10:30 – 11:00 am*

Session TITLE: Health behavior science and global public health: Transnational research collaborations to address non-communicable diseases

Speaker: James Thrasher, PhD - Arnold School of Public Health - University of South Carolina

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)**
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Understand the importance of health behavior science in the context of the growing global health burden from non-communicable diseases.

5 4 3 2 1

2. Describe specific behavioral science contributions to the evaluation and evolution of the World Health Organization's Framework Convention on Tobacco Control.

5 4 3 2 1

3. Advocate for behavioral science research and research capacity building that identifies policy and communication strategies to more effectively address global health issues.

5 4 3 2 1

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- Please rate the speaker on each category on the table below.**

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Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
James Thrasher, PhD							

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours:** .5 hrs

Session Date/Name: *Tuesday, February 23, 2016* *11:00 – 11:30 am*

Session TITLE: Impacts of Medical Marijuana Policies on Initiation of Marijuana Use: Evidence from National Longitudinal Surveys of Youth 1997

Speaker: Yuan Shi, PhD - University of California, San Diego

- Please rate how well were the learning objectives were met.** *(Please evaluate each objective in the scale below.)*
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Demonstrate the dynamics of marijuana use decisions and distinguish between initiation, cessation, and prevalence of use.

5 4 3 2 1

2. Quantify the impacts of medical marijuana policies on the initiation decision of marijuana use among a nationally representative adolescent population.

5 4 3 2 1

3. Assess the heterogeneities of policy impacts associated with policy duration and interstate mobility.

5 4 3 2 1

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Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Yuan Shi, PhD							

Please rate the overall quality of this session on the scale below.

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours: 1 hr.**

Date/Name: *Tuesday, February 23, 2016*

11:30 – 12:30

Session TITLE: Panel Discussion

Moderator: Dennis Thombs, Ph.D.

Speakers : Deborah Glik, ScD, Rebecca Lee, Ph.D., Whitney Garney, Ph.D., James Thrasher, Ph.D., Yuyan Shi, Ph.D.

- Please rate how well were the learning objectives were met.** *(Please evaluate each objective in the scale below.)*

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4.	Discuss the implications related to speaker presentations.	5	4	3	2	1
5.	Explore important questions yet to be answered regarding the presentations and research presented.	5	4	3	2	1
3.	Provide information and new facts related to topics and research presented.	5	4	3	2	1

Please circle the degree to which the session met your learning needs.

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- Please rate the speaker on each category on the table below.**

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Speakers	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Deborah Glik ScD							
Rebecca Lee, PhD							
Whitney Garney, PhD							
James Thrasher, Ph.D.							
Yuyan Shi, Ph.D.							

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Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours: 1.5 hr.**

Session Date/Name: *Tuesday, February 23, 2016* *12:45-2:15 pm*

Professional Development - "The Importance of Mentoring: Lessons Learned from the AAHB Research Scholars Program"

Speakers: Lorraine R. Reitzel, PhD, FAAHB - University of Houston and
Mary A. Steinhardt, Ed.D. - University of Texas at Austin

- Please rate how well were the learning objectives were met.** *(Please evaluate each objective in the scale below.)*
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Attendees will increase their familiarity with the scope and potential scope and potential benefits of participation in the AAHB Research Scholars Mentoring Program. 5 4 3 2 1
- Attendees will be able to describe several specific ways in which mentoring can promote the development and scholarship of early career professionals. 5 4 3 2 1
- Attendees will be able to identify at least three strategies for making the most out of a mentoring relationship..... 5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Lorraine R. Reitzel, Ph.D.							
Mary Steinhardt, Ph.D.							
Mentee/Mentor Presentations							

Please rate the overall quality of this session on the scale below

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments: _____

**AMERICAN ACADEMY OF HEALTH BEHAVIOR
16th ANNUAL CONFERENCE: February 21-24, 2016**

Using the Past to Propel the Future

Continuing Education Evaluation Form - NCHES Provider Number: 101855 Program #: 25137

Participant's Name: _____ **MCHES ID #** _____ **or CHES ID Number:** _____ **Contact Hours: 2 hrs.**

Date/Name: *Wednesday, February 24, 2016* *9:00 am – 11:00 am*

TITLE: "The Drift, Drag and Drive of Our History in Health Behavior Research"

Speaker: Lawrence W. Green, DrPH, DSc (Hon) AAHB Fellow - University of California, San Francisco

- Please rate how well were the learning objectives were met.** *(Please evaluate each objective in the scale below.)*

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Appreciation of the multiple theoretical winds that shaped health behavior research (the Drift).

5 4 3 2 1

2. Understanding of the competing paradigms and their resistance to contamination across disciplines (the Drag).

5 4 3 2 1

3. Inspiration from the transtheoretical, multidisciplinary drive that has pushed the AAHB culture toward relevance (the Drive).

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.**

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Lawrence W. Green, DrPH, DSc (Hon)							

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:
