

Continui	ng Education Evalua	ation Form - NC	HEC Provider Number: 1	101855 Program	# 37601		
Participa	ınt's Name:		CHES II	D#	or MCHES #:_	Conta	ct Hours: .25
Session	Date/Name: Sunda	ay, April 14, 202	4			3:45	-4:00 pm
Session:	Judy K. Black Awa	ardee Presentati	ion				
Speaker	: Julia Chen-Sanke	y, PhD - Rutger	s School of Public Health	ı			
TITLE: I	From Ads to Addiction	ons: Unraveling	the Impact of E-cigarette	Marketing Feature	s on Young Adult	Choices	
•	Please rate how w	ell were the lea	rning objectives were me	et. (Please evaluate	each objective in	the scale below.	
	5=Very well met	4=Well met	3=Somewhat met	2=Not very well m	et 1=Not	met	
1. Desc	cribe how various fe adults.	atures of e-ciga	rette marketing influence	the perceptions an	d usage patterns o	of e-cigarette produc	ts among young
	5	4	3	2	1		
2. Unde	rstand the dynamic	landscape of e-	cigarette marketing and i	its implications for p	oublic health and p	olicy.	
	5	4	3	2	1		
Please o	ircle the degree to v	vhich the session	on met your learning need	ds.			
	5=Very well met	4=Well met	3=Somewhat met	2=Not very well m	et 1=Not	met	
•	Please rate the sp	eaker on each o	category on the table belo	ow.			
		5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor	
	Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Julia Ch	en-Sankey, PhD						
Please r	ate the overall qualit	ty of this session	n on the scale below.				
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor		
Commer	nts:						



Continui	ing Education Evalua	ation Form - NC	HEC Provider Number: 1	01855 Program	# 37601			
Participa	ant's Name:		CHES ID	D#	or MCHES #:	Cor	ntact Hours: .5	
Session	Date/Name: Sunda	y, April 14, 202	4 – Research Laureate P	resentation		4:00	0-4:30 pm	
Session	: Research Laureate	e Presentation						
Speakei	r: Scott D. Rhodes F	PhD, FAAHB, Do	epartment of Social Scier	nce and Health Police	cy - Wake Forest l	Jniversity School of	Medicine	
•	Please rate how w	ell were the lea	rning objectives were me	t. (Please evaluate	each objective in t	he scale below.		
	5=Very well met	4=Well met	3=Somewhat met	2=Not very well me	et 1=Not	met		
1. Liste	eners should be able	to describe ear	ly life and early career in	fluences on becomi	ng a researcher.			
	5	4	3	2	1			
2. Liste	ners should be able	to identify reflec	ctive tips for the novice or	emerging research	er.			
	5	4	3	2	1			
3. Liste	ners should be able	to describe fact	ors that will challenge uni	versity-based resea	archers in the futur	re.		
	5	4	3	2	1			
Please o	circle the degree to v	which the sessio	on met your learning need	ls.				
	5=Very well met	4=Well met	3=Somewhat met	2=Not very well me	et 1=Not	met		
•	Please rate the sp	eaker on each o	category on the table belo	DW.				
		5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor		
	Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids	
Scott D FAAHB	. Rhodes PhD,							
Please r	rate the overall qualit	ty of this session	n on the scale below.					
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
Comme	nts:							



Continui	ng Education Evalua	ation Form - NC	HEC Provider Number: 1	101855 Program	# 37601		
Participa	nt's Name:		CHES II	D#	or MCHES #:_	Cont	act Hours: .5
Session	Date/Name: Sunda	y, April 14, 202	4 – Lifetime Achievemen	t Award		4:30	-5:00 pm
Session:	Research Laureate	e Presentation					
Speaker:	Mohammad Torab	oi, PhD, FAAHB	, Dean Emeritus - Indiana	a University, Schoo	of Public Health		
•	Please rate how w	ell were the lea	rning objectives were me	t. (Please evaluate	each objective in t	he scale below.	
	5=Very well met	4=Well met	3=Somewhat met	2=Not very well m	et 1=Not	met	
1.	Understand the life	etime trajectory	of health behavior resear	rch and impacts on	public health and p	policy over time.	
	5	4	3	2	1		
Please c	ircle the degree to w	which the sessio	n met your learning need	ds.			
	5=Very well met	4=Well met	3=Somewhat met	2=Not very well m	et 1=Not	met	
•	Please rate the sp	eaker on each o	category on the table belo	ow.			
		5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor	
	Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Mohamr FAAHB	nad Torabi, PhD,						
Please ra	ate the overall qualit	y of this session	n on the scale below.				
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor		
Commer	ts:						



Continuing I	Education Evaluation Form	- NCHEC Provider Number:	101855 Program #	37601							
Participant's	s Name:	CHES ID	#	or MCHES #:_	Cor	itact Hours: .75	hr.				
Session Da	te/Name: Monday, April 15	2024				8:00 am – 8:4	5 am				
Breakfast F	Roundtables										
P	lease rate how well the lear	ning objective was met. (Plea	se evaluate each obje	ctive in the sc	ale below.)						
5=	=Very well met 4=Well m	et 3=Somewhat met	2=Not very well met	1=No	ot met						
1. Participar	nts will be able to discuss th	e importance of the topic with	leaders and others in	the field in a	small group sett	ing.					
	5	4 3	2	1							
• Pl	lease rate the overall quality	of this session on the scale	below.								
5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor											
Table #	Roundtable Presenter	Торіс	;	Content	Organization /clarity of discussion	Useful information	Use of allotted time				
1	Dr. M. Daniele Fallin	Discuss strategies to get in roles and take on leadersh perspective of women.		alcoaddion		uno					
2	Dr. Kayla Fair	Award Presentations Debri Research Laureate, and Li Award presentations.									
3	Dr. Tracey Barnett	Early career faculty member for success.	er academic journey								
4	Dr. Jim Thrasher	How to get your research f	unded.								
5	Dr. Erika Thompson and Dr. Rita Debate	Learn how to get more invo organization and Councils.	olved in the								
6	Dr. Sarah Maness	Doctoral Students - Prepar Academia/Industry – apply for jobs.									
7	Attendees	Discuss potential research other attendees.	collaborations with								
Additional C	Comments:										



ontinuir	g Education Evalua	ation Form - NC	HEC Provider	Number: 10185	5 Program # 3	37601			
rticipaı	nt's Name:			CHES ID#		or MCHES #:	Contact	Hours:	.75 hr.
te/Nar	ne: Monday, April	15, 2024					9:00	am – 9:	45 am
eaker: partme	Jon-Patrick Aller ent of Health Behav	<b>m, PhD, MA</b> rior, Society and	Policy, Rutger	s School of Publi	c Health				
ΓLE:	Social Media a	nd Adolescer	nt Health						
•	Please rate how w 5=Very well met	rell were the lear 4=Well met		s were met. (Plea what met 2=Not		ch objective in the 1=Not m			
	1. Learn about the	kinds of digital	marketing that	is prevalent in too	day's marketpla	ace (e.g., product	placement, influen	cers).	
	5	4		3	2	1			
	2 . Learn about ho	w new forms of	digital marketi	ng affect children	and adolescer	ts.			
	5	4		3	2	1			
	3. Learn about how	v corporations to	ry to avoid beir	ng held accountab	le for the harm	ful consequences	s of their products o	or servic	es.
	5	4		3	2	1			
ase ci	rcle the degree to v	vhich the sessio	n met your lea	rning needs.					
	5=Very well met	4=W	/ell met	3=Somewhat me	et 2=Not very	well met	1=Not met		
•	Please rate the sp	eaker on each o	ategory on the	table below.					
		5=Excellent	4=Good	3=Fair	. 2	= Poor	1=Very poor		
	Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time		io-visual aids
on-Pa	trick Allem, PhD,	MA							
ase ra	te the overall qualit	ty of this session	n on the scale I	pelow.					
	5=Excellent	4=Good	3=Fair	2= Poo	or 1	=Very poor			
mmen	ts:								



Con	tinuing Education Evalu	ation Form - NCHEC Pro	ovider Number: 101855	Program # 37601			
	Participant's Name:		CHES ID # _	0	r MCHES #:	Contact Ho	ours: .75 hr.
Date	e/Name: Monday, April	15, 2024				9:45 am –	10:35 am
	aker: <b>Linnea Laestadi</b> eph J. Zilber College of l		y of Wisconsin-Milwaukee	)			
TITL	E: Keep Monitoring: Th	e Limits of Self-Regulation	on for Harmful Commerci	al Content on Socia	al Media		
Plea	ase rate how well were t	he learning objectives we	ere met. (Please evaluate	each objective in t	he scale below.)		
	5=Very well met	4=Well met 3=	Somewhat met 2=Not v	very well met	1=Not met		
1.	Explain how the social	al media environment ca	n be considered a commo	ercial determinant o	of health.		
	5 4	3	2	1			
2.	Describe and provide	examples of the differen	t forms of health relevant	commercial conte	nt on social media ¡	olatforms.	
	5 4	3	2	1			
3.	Identify current challe 5 4	nges to creating more he	ealth promoting environm	ents on social med 1	ia platforms.		
Plea	ase circle the degree to	which the session met yo	our learning needs.				
	5=Very well met • Please rate the sp	4=Well met beaker on each category 5=Excellent 4=	3=Somewhat met on the table below. Good 3=Fair	2=Not 2= Poo	very well met	1=Not met	
	Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Lir MF	nnea Laestadius, PhD, PP						
Plea	ase rate the overall quali	ity of this session on the	scale below.				
	5=Excellent	4=Good 3=	Fair 2= Poor	1=Very poor			
Add	itional Comments:						



Participant's Name:			CHES ID # _		or MCHES #:	Conta	act Hours: .75hrs
te/Name: Monday, April 1	15, 2024					10:5	0 am – 11:40 am
eaker: <b>Seth M. Noar, Ph</b> nes Howard and Hallie M ssman School of Journali	cLean Parker D			Chapel Hill			
: Understanding the Imp	act of Vaping P	revention Mess	sages on Adolesce	ents			
Please rate how w     5=Very well met	ell were the lea 4=Well met		s were met. (Pleas what met 2=Not				
1. Understand ele 5	ments of effect 4	ive vaping prev	ention messages f 3	for youth. 2	1		
2 . Describe unin	tended conseq	uences of vapir	ng prevention mes	sage element	s for youth.		
5	4		3	2	1		
3 Estimate the imp	pact of vaping p	revention mess	ages on youth.				
5	4		3	2	1		
ase circle the degree to w	which the session	on met your lea	rning needs.				
5=Very well met	4=V	Vell met	3=Somewhat me	et 2=Not very	well met	1=Not met	
Please rate the spe	eaker on each	category on the	table below.				
	5=Excellent	4=Good	3=Fair	2	2= Poor	1=Very poor	
Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
eth M. Noar, PhD							
ase rate the overall qualit	y of this sessio	n on the scale t	pelow.		1	1	1
5=Excellent	4=Good	3=Fair	2= Poo	or 1	=Very poor		
mments:							



Continuir	ng Education Evalua	tion Form - NC	HEC Provider	Number: 101855	Program #	37601		
Participa	nt's Name:			CHES ID #	(	or MCHES #:	Contact H	ours: .75 hr.
Date/Nar	ne: Monday, March	15, 2024					11:40 am	– 12:30 pm
University	Andy Tan, PhD, N y of Pennsylvania A Health Communicat	nnenberg Scho	ol for Commun	nication				
ΓITLE: F	or Youth, By Youth,	With Youth: C	o-designing Sc	ocial Media Messa	ges to Reduce	Susceptibility to	Vaping Initiation An	nong LGBTQ+ Yout
•	Please rate how we 5=Very well met			s were met. (Pleas what met 2=Not		ch objective in the 1=Not m	,	
1. [	Describe mixed-meth 5	nods formative	research to ide	entify vaping-relate 3	d beliefs and	cultural tailoring p 1	references among	LGBTQ+ youth.
2 .	Describe bidirection 5	al learning with 4	LGBTQ+ yout 3	h as partners usin 2	g an engaged	research process	S.	
3.	Describe social med	dia message co	o-design with Lo	GBTQ+ youth and	message pre-	testing.		
	5	4		3	2	1		
Please ci	rcle the degree to w	hich the sessio	on met your lea	rning needs.				
	5=Very well met	4=W	Vell met	3=Somewhat me	et 2=Not very	well met	1=Not met	
•	Please rate the spe	eaker on each o	category on the	e table below.				
		5=Excellent	4=Good	3=Fair	2	?= Poor	1=Very poor	
	Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Andy Ta	an, PhD, MPH, MB <i>A</i>	A, MBBS						
Please ra	ate the overall qualit	y of this session	n on the scale	below.				
	5=Excellent	4=Good	3=Fair	2= Poo	or 1	=Very poor		
Commen	ts:							



Participant's Name: CHES ID # or MCHES #: Contact Hours: .75 hrs.  DateName: Tuesday, April 16, 2024 8:45 am – 9:30 am  Speaker: William J Kassler, MD, MPH Practicing intermist, recovering epidemiologist, former health tech industry executive, currently unaffiliated  FITLE: Al in Health Communication: The Good The Bad and The Ugly  Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)  5 = Very well met 4 = Well met 3 = Somewhat met 2 = Not very well met 1 = Not met  1. Understand these tools, with a focus on generative Al.  5	Continuing Education Evalua	ation Form - NC	HEC Provider	Number: 1018	55 Program #	37601		
Speaker: William J Kassler, MD, MPH Practicing internist, recovering epidemiologist, former health tech industry executive, currently unaffiliated  ITILE: Al in Health Communication: The Good The Bad and The Ugly  Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)  5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met  1. Understand these tools, with a focus on generative AI.  5 4 3 2 1  2. Learn how Al can help accelerate our mission.  5 4 3 2 1  3. Learn ways to mitigate potential misuse, overcome bias and embed public health values into these systems.  5 4 3 2 1  Please circle the degree to which the session met your learning needs.  5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met  • Please rate the speaker on each category on the table below.  5=Excellent 4=Good 3=Fair 2=Poor 1=Very poor  Speaker Knowledge of subject matter presentation information participant interaction interaction will information interaction will interaction interaction will be seed to the control of the seed of allotted aids interaction will be seed to the open and the control of the seed of allotted aids interaction will be seed to the open and the control of the seed of allotted aids interaction intera	articipant's Name:			CHES ID#		_or MCHES #:	Contact Ho	urs: .75 hrs.
ITLE: Al in Health Communication: The Good The Bad and The Ugly  Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.) 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met  1. Understand these tools, with a focus on generative Al.  5 4 3 2 1  2. Learn how Al can help accelerate our mission.  5 4 3 2 1  3. Learn ways to mitigate potential misuse, overcome bias and embed public health values into these systems.  5 4 3 2 1  ease circle the degree to which the session met your learning needs.  5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met  Please rate the speaker on each category on the table below.  5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor  Speaker Knowledge Organization/ clarity of matter participant interaction within time interaction will met aids  William J Kassler, MD, MPH  lease rate the overall quality of this session on the scale below.	ate/Name: Tuesday, April	16, 2024					8:45 a	am – 9:30 am
Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)  5=Very well met			st, former healt	h tech industry	executive, curr	ently unaffiliated		
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met  1. Understand these tools, with a focus on generative AI.  5	TLE: Al in Health Commu	nication: The G	ood The Bad a	nd The Ugly				
2. Learn how AI can help accelerate our mission.  5								
2. Learn how AI can help accelerate our mission.  5	1. Understand the	1. Understand these tools, with a focus on ge						
3. Learn ways to mitigate potential misuse, overcome bias and embed public health values into these systems.  5	5	4	3	2		1		
3. Learn ways to mitigate potential misuse, overcome bias and embed public health values into these systems.  5	2. Learn how AI ca	an help accelera	te our mission.					
lease circle the degree to which the session met your learning needs.  5=Very well met	5	4		3	2	1		
ease circle the degree to which the session met your learning needs.  5=Very well met	3. Learn ways to n	nitigate potentia	l misuse, overc	ome bias and e	mbed public he	ealth values into th	ese systems.	
5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met  • Please rate the speaker on each category on the table below.  5=Excellent 4=Good 3=Fair 2=Poor 1=Very poor  Speaker Knowledge of subject clarity of presentation presentation information interaction  William J Kassler, MD, MPH  ease rate the overall quality of this session on the scale below.	5	4		3	2	1		
Please rate the speaker on each category on the table below.      S=Excellent	ease circle the degree to v	which the session	n met your lea	rning needs.				
Speaker Knowledge of subject matter Clarity of presentation Villiam J Kassler, MD, MPH  Speaker 4=Good 3=Fair 2=Poor 1=Very poor  Clarity of clarity of presentation information information interaction Villiam J Kassler, MD, MPH  Speaker Use of allotted time aids  Audio-visual information interaction villiam J Kassler, MD, MPH  Page 1=Poor 1=Very poor 1	5=Very well met	4=W	/ell met	3=Somewhat r	net 2=Not vei	ry well met	1=Not met	
Speaker Knowledge of subject of subject matter presentation Villiam J Kassler, MD, MPH  Knowledge of subject clarity of presentation presentation presentation with time and subject presentation presentation presentation with time and subject time and subject presentation presentation with time and subject time and subject presentation with time and subject time and subject time and subject presentation with time and subject tim	Please rate the sp	eaker on each o	category on the	table below.				
of subject matter presentation information participant interaction  William J Kassler, MD, MPH  ease rate the overall quality of this session on the scale below.		5=Excellent	4=Good	3=Fa	air	2= Poor	1=Very poor	
ease rate the overall quality of this session on the scale below.	Speaker		of subject	clarity of		participant		Audio-visual aids
	William J Kassler, MD, MP	Н						
	lease rate the overall qualit	ty of this session	n on the scale l	nelow	1	<b>'</b>	1	
	·				oor	1=Very poor		
omments:				·		<b>7</b> 1 * *		



Continui	ing Ed	ucation Evalu	ation Form - NC	HEC Provider	Number: 101855	Frogram #	37601		
Participa	ant's N	lame:			CHES ID#	(	or MCHES #:		
ontact H	lours:	.75 hr.							
Date/Na	me: 7	Tuesday, April	16, 2024					9:30	am – 10:15 am
Luddy P	rofess				Artificial Intelligenc y	ce Center			
TITLE:	Egoce	entric Insights:	Exploring the W	orld through C	computer Vision				
•		ase rate how v ery well met	vell were the lea 4=Well met		s were met. (Pleas what met 2=Not		ich objective in the 1=Not m		
	1.	Explain basic	concepts abou	t computer vision	on Al and egocent	ric (wearable)	camera devices.		
		5	4		3	2	1		
	2.	Describe the	current state of	technology and	d ongoing researcl	h on egocentri	ic computer vision	1.	
		5	4		3	2	1		
	3.	Explain and	discuss the oppo	ortunities and c	hallenges of using	computer vis	ion in studying he	alth behavior.	
		5	4		3	2	1		
Please	circle t	he degree to	which the sessio	n met your lea	rning needs.				
	5=V	ery well met	4=V	/ell met	3=Somewhat me	et 2=Not very	well met	1=Not met	
•	Plea	ase rate the sp	eaker on each o	category on the	table below.				
			5=Excellent	4=Good	3=Fair	2	2= Poor	1=Very poor	
		Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
David	J Crar	ndall, PhD							
Please r	ate th	e overall quali	ty of this session	n on the scale I	below.				
	5=E	xcellent	4=Good	3=Fair	2= Poo	or 1	1=Very poor		
Comme	nts:								



			CHES ID #	0	r MCHES #:	Contact	Hours: 1 hr.
ate/Name: Tuesday, April 16,	2024					10:30	) am – 11:30 am
peakers: <b>José Bauermeister,</b> bert M. Greenfield Professor o hair, Department of Family and	f Human Re	elations	ol of Nursing - Uni	versity of Penr	nsylvania		
nd							
isa Hightow-Weidman, MD, M istinguished and Endowed McP ounding Director, Institute on D	Kenzie Profe				tate University		
TLE: Describe key strategies	to promote t	the successful	design and implen	nentation of m	Health intervention	ons for behavior cha	ange.
ease rate how well were the le	arning object	ctives were me	et. (Please evaluate	e each objectiv	e in the scale be	low.)	
5=Very well met 4=	Well met	3=Some	what met 2=Not	very well met	1=Not m	net	
1. Describe key strateç 5	gies to prom 4	ote the succes	ssful design and im 3	plementation	of mHealth interv 1	entions for behavio	r change.
2. Characterize the role	e of user en	gagement whe	en designing and e	valuating mHe	ealth interventions	S.	
5	4		3	2	1		
3. Discuss opportunitie	es to increas	se the scale-up	and dissemination	n of mHealth ir	nterventions.		
5	4		3	2	1		
ease circle the degree to which	h the sessio	n met your lea	rning needs.				
5=Very well met	4=W	/ell met	3=Somewhat me	t 2=Not very	well met	1=Not met	
Please rate the speakers.				0	- D	4-1/	
5=	Excellent	4=Good	3=Fair	2	= Poor	1=Very poor	
Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
losé Bauermeister, MPH, PhD	)						
_isa Hightow-Weidman, MD, M	1PH						
_							
lease rate the overall quality of 5=Excellent 4=	this session Good	n on the scale l 3=Fair	below. 2= Poo				



Continuing Education Evalu	ation Form - NC	HEC Provider	Number: 10185	55 Program #	37601		
Participant's Name:			CHES ID#	(	or MCHES#:		
Date/Name: Tuesday, Apri	I 16, 2024						ntact Hours: 1 hr. 0 am – 12:35 pm
Speakers: <b>Wen-Ying Sylv</b> Program Director - Commu			ch Branch - Nat	ional Cancer In	stitute		
TITLE: Improving Health w	ith Effective Con	nmunication: Le	essons from Res	earch on Misinf	formation		
Please rate how well were t	he learning obje	ctives were me	t. (Please evalua	ate each objecti	ve in the scale be	low.)	
5=Very well met	4=Well met	3=Some	what met 2=No	t very well met	1=Not m	et	
1. Describe the co	urrent state of res	search on heal	th misinformation	n, including test	ed mitigation strat	egies.	
5	4		3	2	1		
2. Discuss health	communication	challenges and	opportunities in	a changing me	dia ecosystem.		
5	4		3	2	1		
3. Evaluate effect	iveness of variou	us approaches	to communicate	health and scie	ence information.		
5	4		3	2	1		
Please circle the degree to	which the sessio	n met your lea	rning needs.				
5=Very well met	4=W	/ell met	3=Somewhat m	et 2=Not very	well met	1=Not met	
Please rate the sp	beaker on each of 5=Excellent	category on the 4=Good	table below. 3=Fa	ir 2	2= Poor	1=Very poor	
Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Wen-Ying Sylvia Chou, Pl	nD, MPH						
Please rate the overall qual	ity of this session	n on the scale I	pelow.				
5=Excellent	4=Good	3=Fair	2= Pc	oor ´	1=Very poor		
Comments:							



Continuing Education Evalua	ation Form - NC	HEC Provider	Number: 101855	5 Program # 3	37601		
Participant's Name:			CHES ID#	c	or MCHES #:	Contact Ho	ours: 1 hr.
Date/Name: Monday, April 1	15, 2024					12:45	5 pm -1:45 pm
Professional Development	and Mentorsh	ip					
Speaker: <b>Annie-Laurie McI</b> Scientific Review Officer, NII							
TITLE: Insider's Guide to the	e NIH Grant Pro	ocess					
<ul> <li>Please rate how w 5=Very well met</li> </ul>	ell were the lear 4=Well met		s were met. (Pleas what met 2=Not		ch objective in the 1=Not m		
1. Describe the di	fference betwee	en a scientific re	eview officer (SRC	)) and program	n officer (PO).		
5	4		3	2	1		
2 . Identify where	to find funding	announcemen	ts and study section	ons.			
5	4		3	2	1		
3. Describe the po	st-submission re	eview process	by NIH.				
5	4		3	2	1		
Please circle the degree to w	which the sessio	n met your lea	rning needs.				
5=Very well met	4=W	/ell met	3=Somewhat me	et 2=Not very	well met	1=Not met	
Please rate the spe	eaker on each o 5=Excellent	ategory on the 4=Good	table below. 3=Fair	2	= Poor	1=Very poor	
Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Annie-Laurie McRee, DrPH	ł						
Please rate the overall qualit	y of this sessior	n on the scale b	pelow.				
5=Excellent	4=Good	3=Fair	2= Poo	or 1	=Very poor		
Comments:							



Continuing Education Eve	aluation Form - N	CHEC Provider Numb	oer: 101855 Pro	gram # 37601				
Participant's Name:		CHE	S ID#	or MCHE	S #:	Contact Hours: 1 hr.		
Session Date/Name: Tu	esday, April 16, 2	024				12:45 pm –	1:45 pm	
Professional Developm	ent and Mentors	hip						
Speaker: Gabriela Ortiz	, Senior Applied E	Econometrician, Stata	Corp					
Title: New Meta-Analysis	s Features in Stat	a 18						
<ul> <li>Please rate how 5=Very well me</li> </ul>		arning objectives wer 3=Somewhat	e met. (Please eva met 2=Not very v		ive in the scale b 1=Not met	elow.)		
		evel meta-analysis in nd meta meregress co			5 4	3 2	2 1	
	ow to assess the and for each leve	heterogeneity jointly f l.	or all levels of the		5 4	3 2	2 1	
	to perform meta- about the effect s	-analysis of one-samp izes	le binary data	;	5 4	3 2	2 1	
Please circle th	ne degree to which	n the session met you	r learning needs.					
5=Very well me	et 4=	Well met 3=S	omewhat met 2=	Not very well met	1=Not i	net		
Please rate the	speaker on each	category on the table	below.					
5=Excellent	4=Good	3=Fair	2= Poor	1=Very po	or			
Speaker	Knowledge of subject matter	Organization/clari ty of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio- visual aids	Handouts	
Gabriela Ortiz								
Please rate the overall qu	uality of this session	on on the scale below					•	
5=Excellent Additional Comments:	4=Good	3=Fair	2= Poor	1=Very po	or			



Name: Tuesday, April 16, 2						Conta	
ivairie. Tuesday, April 10, 2	2024						
essional Development and	Mentorsh	ip				2:00	pm – 3:30 pm
ker: <b>Ruopeng An, PhD, M</b> ciate Professor and Faculty n School and Division of Co	Lead		ces - Washington	University in S	t. Louis		
E: Write Effective ChatGPT	Prompts to	Boost Resear	ch Productivity				
<ul> <li>Please rate how well w</li> <li>5=Very well met 4=</li> </ul>			s were met. (Pleas what met 2=Not		ch objective in th 1=Not m		
Learn about ChatG	PT's knowle	edge base and	natural language ¡	processing cap	pabilities to lever	age it as a powerful	tool in scientific
research. 5	4		3	2	1		
2 . Acquire skills in pr topic formula			ct effectively with research design.	ChatGPT, enh	nancing its utility	in various research	processes includi
5	4		3	2	1		
Explore practical appresser productivity				focusing on its	role in data ana	lysis and the overal	enhancement of
5	4		3	2	1		
se circle the degree to which	the sessio	n met your lea	rning needs.				
5=Very well met	4=W	/ell met	3=Somewhat me	t 2=Not very	well met	1=Not met	
• Please rate the speake 5=	er on each o Excellent	category on the 4=Good	table below. 3=Fair	2	= Poor	1=Very poor	
Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
openg An, PhD, MPP, FACE	E, FAAHB						
se rate the overall quality of	this sessior Good	n on the scale t 3=Fair	pelow. 2= Poo	.r 1	=Very poor		



artioipanto riamo	CHES ID #	or MCHE	ES #:	Contact Hours: .75 hr.				
ession Date/Name: Wed	Inesday, April 17	7, 2024				10:15 ar	m – 11	:00 am
ofessional Developme	nt and Mentors	hip						
peaker: Matthew Lee Sm	nith, PhD, MPH,	CHES, FGSA, FA	AAHB – Texas A & M U	Iniversity, Mento	r/Mentee/Scholar	s pairs		
tle: "Keys to Quality Mer	ntorship and Pro	ductive Collabora	tions: Lessons Learned	I from AAHB Sch	olars"			
Please rate how 5=Very well met			were met. (Please eval hat met 2=Not very w		ive in the scale b 1=Not met	elow.)		
	itial benefits of p	iliarity with the so articipation in the	ope and potential AAHB Research		5 4	3	2	1
	romote the deve	e several specific lopment and scho			5 4	3	2	1
Please circle the	degree to which	n the session met	your learning needs.					
5=Very well met	4=	Well met	3=Somewhat met 2=N	Not very well met	1=Not	met		
Please rate the s	speaker on each	category on the t	table below.					
	speaker on each 4=Good	category on the t	able below. 2= Poor	1=Very po	ог			
				1=Very po Speaker- participant interaction	Use of allotted time	Audio visual a		Handou
=Excellent Speaker	4=Good  Knowledge of subject	3=Fair  Organization/ clarity of	2= Poor	Speaker- participant	Use of			Handou
=Excellent	4=Good  Knowledge of subject	3=Fair  Organization/ clarity of	2= Poor	Speaker- participant	Use of			Handou
Speaker  Dr. Matthew Lee Smith  Mentee/Mentor Presentations	4=Good  Knowledge of subject matter	3=Fair  Organization/ clarity of presentation	2= Poor Useful information	Speaker- participant	Use of			Handou
Speaker  Dr. Matthew Lee Smith  Mentee/Mentor  Presentations	4=Good  Knowledge of subject matter	3=Fair  Organization/ clarity of presentation	2= Poor Useful information	Speaker- participant	Use of allotted time			Handou
Speaker  Dr. Matthew Lee Smith  Mentee/Mentor Presentations	4=Good  Knowledge of subject matter	3=Fair  Organization/ clarity of presentation  on on the scale be	2= Poor Useful information	Speaker- participant interaction	Use of allotted time			Handou



cipant's Name:		CH	HES ID #	or MCH	ES #:	Contact Hours				
on Date/Name: Sunder <b>Session 1</b>	day, April 14, 20	)24				5:45 pm – 7:0				
se rate how well were	the learning ob	jectives were met. (P	lease evaluate eac	h objective in the	scale below.)					
5=Very well met	4=Well met	3=Somewhat	met 2=Not very v	vell met	1=Not met					
Participants will be groups.	oe able to discu	ss the importance of	the health behavior	research project	s interactively wit	th authors, individua				
5	4	3	2	1						
Participants will b	e able to ident	ify how health behavi	or research addres	ses a need in scie	entific knowledge					
5	4	3	2	1						
Participants will b	e able to unde	rstand how the result	s are valid and imp	ortant to the healt	h behavior field o	of study and future o				
5	4	3	2	1						
Please circle the	Please circle the degree to which the poster session met your learning needs.									
5=Very well met	4=Well met	3=Somewhat	met 2=Not very v	vell met	1=Not met					
Please rate at lea	Please rate at least <u>5 posters</u> on each category on the table below.									
5=Excellent	4=Good	3=Fair	3=Fair 2= Poor 1=		oor					
Poster#	Content	Organization/clar ity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal				
	verall quality of	I I I I I I I I I I I I I I I I I I I	on the scale below.							
<ul> <li>Please rate the c</li> <li>5=Excellent</li> </ul>	4=Good	່ 3=Fair	2= Poor	1=Very po	oor					



Continu	ing Education Evalu	uation Form - N	ICHEC Provider Numl	oer: 101855 Pi	ogram # 37601					
Particip	ant's Name:		CH	ES ID #	or MCH	IES #:	Contact Hou	ırs: 1.25 hr		
	n Date/Name: Mond <b>Session 2</b>	lay, April 15, 2	024				5:45 pm – 7	':00 pm		
Please	rate how well were t	the learning ob	jectives were met. (Pl	ease evaluate ea	ich objective in the	scale below.)				
	5=Very well met	4=Well met	3=Somewhat	met 2=Not very	well met	1=Not met				
1.	Participants will b groups.	e able to discu	iss the importance of t	he health behavi	or research project	ts interactively wi	th authors, individ	uals or smal		
	5	4	3	2	1					
2.	Participants will b	e able to ident	ify how health behavio	or research addre	esses a need in sci	entific knowledge	).			
	5	4	3	2	1					
3.	Participants will b	e able to unde	rstand how the results	are valid and im	portant to the heal	th behavior field	of study and future	e directions.		
	5	4	3	2	1					
	Please circle the degree to which the poster session met your learning needs.									
	5=Very well met		•	met 2=Not very		1=Not met				
	·		n each category on the	·						
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very p	oor				
	J-LXCellelit	4-G000		2-1-001			T	1		
	Poster #	Content	Organization/clar ity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal			
•	Please rate the ov	verall quality o	this poster session o	n the scale belov	<u> </u> V.		<u> </u>			
Additio	5=Excellent nal Comments:	4=Good	3=Fair	2= Poor	1=Very p	oor				



Continuir	ng Education Evalu	ation Form - N	ICHEC Provider Num	nber: 101855 F	rogram # 37601			
Participa	nt's Name:		CI	HES ID #	or MCI	HES #:	Contact Hou	ırs: 1.25 hr.
	Date/Name: Tueso	day, April 16, 2	024				5:45 pm – 7	':00 pm
Please ra	ate how well were t	he learning ob	jectives were met. (P	lease evaluate e	ach objective in the	e scale below.)		
	5=Very well met	4=Well met	3=Somewhat	t met 2=Not ver	y well met	1=Not met		
1.	Participants will be groups.	e able to discu	ss the importance of	the health behav	rior research projec	ts interactively wi	th authors, individ	uals or small
	5	4	3	2	1			
2.	Participants will be	e able to ident	fy how health behavi	or research addr	esses a need in sc	ientific knowledge	).	
	5	4	3	2	1			
3.	Participants will be	e able to unde	rstand how the result	s are valid and ir	nportant to the hea	Ith behavior field	of study and future	e directions.
	5	4	3	2	1			
	Please circle the o	degree to whic	h the poster session	met your learning	g needs.			
	5=Very well met	4=Well met	3=Somewhat	t met 2=Not ver	y well met	1=Not met		
	Please rate at leas	st <u>5 posters</u> or	n each category on th	e table below.				
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very p	ooor		
	Poster#	Content	Organization/clar ity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal	
• Additiona	Please rate the ov 5=Excellent al Comments:	verall quality of 4=Good	f this poster session of 3=Fair	on the scale belo 2= Poor	w. 1=Very p	ooor		1



Continuir	ng Education Evalu	ation Form - N	CHEC Provider Numbe	er: 101855 Progra	ım # 37601	
Participa	nt's Name:		CHES	ID#	or MCHES #:	Contact Hours: 1 hr.
Session	Date/Name: Wedn	esday, April 17	7, 2024			
Ignite / L	ightening Talk					9:15 am – 10:15 am
Please ra	ate how well were th	he learning obj	ectives were met. (Plea	ase evaluate each o	bjective in the scale be	elow.)
	5=Very well met	4=Well met	3=Somewhat m	et 2=Not very wel	I met 1=Not n	net
1.	Participants will be	e able to identi	fy the impact of the hea	alth behavior resear	ch projects.	
	5	4	3	2	1	
2.	Participants will be	e able to identi	fy how health behavior	research addresses	s a need in scientific kr	nowledge.
	5	4	3	2	1	
3.	Participants will be	e able to under	stand how the results a	are valid and importa	ant to the health behav	rior field of study and future directions.
	5	4	3	2	1	
	Please circle the c	degree to whicl	n the poster session me	et your learning nee	ds.	
	5=Very well met	4=Well met	3=Somewhat m	et 2=Not very wel	I met 1=Not n	net
	Please rate at leas	st <u>5 ignite pres</u>	entations on each cate	gory on the table be	elow.	
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor	
	Ignite Presenter	Content	Organization/clarity of ignite presentation	Useful information	Use of allotted time	Visual Appeal
•	Please rate the ov	verall quality of	this poster session on	the scale below.		
Additiona	5=Excellent al Comments:	4=Good	3=Fair	2= Poor	1=Very poor	



rticipa	ant's Name:		CH	IES ID#	or MCHES #:		Contact Hours:	.5 hr.
ednes	day, April 17, 2024						0.44	- 0.45
	Title: 3 Minute Th						8:4	5 am – 9:15
ssion	Moderator: Erika	Thompson, Ph	D – University of No	rth Texas Health S	science Center			
ase ı		•	•		ach objective in the scal	,		
	5=Very well met	4=Well met		it met 2=Not ver		ot met		
	Participants will b	e able to ideni	ity now nealth behav	lor research addre	esses a need in scientifi	c knowledge.		
	5	4	3	2	1			
	Participants will b	e able to unde	rstand how the resul	Its are valid and in	nportant to the health be	havior field o	f study and futur	e directions
	5	4	3	2	1			
	Please circle the	degree to whic	ch the poster session	met your learning	needs.			
	5=Very well met	4:	=Well met 3=	Somewhat met	2=Not very well met	1=Not	met	
	Please rate oral p	resentations o	on each category on	the table below.				
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
Ora	al Presentation #	Content	Organization/clar ity of presentation	Useful information	Engagement	Use of allotted time	Audio- Visual	
			processions:					
•	Please rate the ov	verall quality o	f this poster session	on the scale belov	V.		l	
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
	O-EVORIIGHT	<del>1</del> -0000	J-1 all	2-1 001	1-Very poor			